

President's 2024-26 Goals

Goal 1: Accreditation

- a. Continue leading institutional efforts to meet or exceed all ACCJC accreditation standards and eligibility requirements.
- b. Continue providing regular updates to the Board related to District accreditation efforts and outcomes.
- c. Imbed new accreditation standards into District operations and planning.

Goal 2: Fiscal Stability and Health

- a. Continue working toward making sure that the District has a budget fund reserve that aligns with board policy and ensures that the District has sufficient revenue for the operation and maintenance of its facilities.
- b. Continue monitoring the District's student debt and pension liabilities.
- c. Continue pursuing grant funding that will benefit the District.
- d. Continue increasing student enrollment and student degrees and certificates.
- e. Continue aligning EMP and FMP strategies with institutional planning, initiatives, and resource allocations.
- f. Continue planning for capital projects.
- g. Continue ensuring that the District has the appropriate number of qualified faculty, administrators, and staff to achieve its institutional mission and purpose.
- h. Continue aligning the institution's Information Technology System to meet the strategic needs of the District.

Goal 3: Student access and success, retention, and completion

- a. Continue demonstrating progress toward meeting or exceeding the District's Vision for Success Goals and Institutional Effectiveness Scorecard targets.
- b. Continue enhancing wraparound student services, including enrollment, academic advising, financial aid, basic needs, counseling, housing, and mental health.
- c. Continue developing programs and initiatives that support student success and enrollment growth.
- d. Continue developing a robust online learning experience for our students.

Goal 4: President and Board of Trustees

- a. Continue keeping the Board informed about College initiatives, construction projects, and issues affecting the District.
- b. Continue collaborating with the Board to advocate for CR locally and statewide.
- c. Continue showcasing CR programs and staff led initiatives at Board meetings.
- d. Continue supporting opportunities for Board education and training.
- e. Continue nurturing a positive relationship with the Trustees.
- f. Continue encouraging Trustee participation in District events as appropriate.
- g. Provide the Board of Trustees with quarterly updates on the District's progress on meeting student success and enrollment goals.

Goal 5: Innovation and Planning for the Future

- a. Continue developing and implementing an approach to advance succession planning in all managerial and administrative levels of the College.
- b. Continue expanding professional development fundamental to the growth of managers, staff, and administrators.
- c. Continue fostering an institutional culture that values innovation.
- d. Continue expanding efforts to identify and address economic/workforce needs of the community.

Goal 6: Communication and Relationship Building

- a. Continue communicating regularly with the District to foster community, recognize achievement, and increase awareness of efforts across the institution.
- b. Continue advocating efforts on the local and state levels.

Goal 7: Diversity, Equity, Inclusion, Accessibility, Anti-Racist

- a. Continue enhancing support programs for students that identify as LGBTQ+, students with disabilities, and students from marginalized populations.
- b. Continue providing professional development opportunities for faculty and staff focused on Diversity, Equity, Inclusion, Accessibility and Anti-Racism (DEIAA).
- c. Continue efforts to incorporate DEIAA in employee evaluations.
- d. Continue efforts to collaborate with community organizations on DEIAA initiatives.

Goal 8: CR's presence in the broader community

- a. Continue collaborating with Cal Poly Humboldt.
- b. Continue elevating collaboration and engagement with local businesses, industries, government agencies, tribes, non-profit organizations, community-based organizations, and K-12 districts as evidence of the college's commitment to students and the community.
- c. Continue communicating the interests of the District, student success, and college programs to the community.